

ANDERSON 1 SCHOOL DISTRICT

801 North Hamilton Street
Williamston, SC 29697

GRADES PK-12

ENROLLMENT 7,728 Students

SUPERINTENDENT Dr. W. R. Christopher 864-847-7344

BOARD CHAIR Mr. Fred G. Alexander 864-947-9346

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	1	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

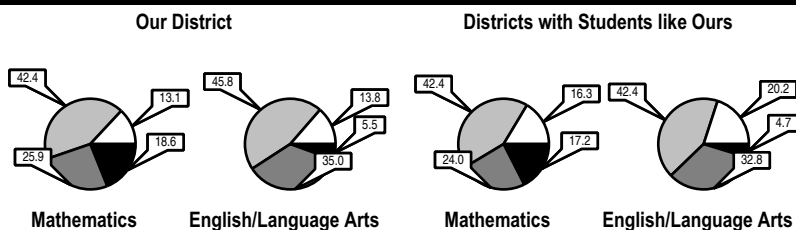
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	81.1	83.4	85.3	78.3	76.7	77.0
Passed 2 subtests	10.5	9.5	9.5	13.0	13.8	13.9
Passed 1 subtest	6.8	3.6	3.8	6.2	6.5	5.9
Passed no subtests	1.6	3.6	1.3	2.4	3.0	2.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.7	21.8
Seniors who met the SAT requirement	18.7	23.0
Seniors who met the grade point average	67.5	53.6

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	3,734	99.7	13.8	45.8	35.0	5.5	40.4	17.6
Gender								
Male	1,931	99.5	17.6	47.4	30.6	4.3	34.9	17.6
Female	1,803	99.8	9.7	44.0	39.6	6.7	46.3	17.6
Racial/Ethnic Group								
White	3,356	99.6	12.5	45.2	36.6	5.7	42.3	17.6
African-American	269	99.6	25.1	53.1	19.8	2.1	21.8	17.6
Asian/Pacific Islander	19	100.0	4.8	33.3	42.9	19.0	61.9	17.6
Hispanic	75	100.0	33.9	51.6	14.5		14.5	17.6
American Indian/Alaskan	9	100.0						17.6
Disability Status								
Not disabled	3,169	99.8	10.3	44.1	39.5	6.2	45.7	17.6
Disabled	565	98.8	34.3	55.8	8.9	1.0	9.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	3,734	99.7	13.7	45.7	35.1	5.5	40.6	17.6
English Proficiency								
Limited English proficient	27	100.0	42.3	46.2	11.5		11.5	17.6
Non-limited English proficient	3,707	99.6	13.5	45.7	35.3	5.5	40.8	17.6
Socio-Economic Status								
Subsidized meals	1,223	99.5	21.3	54.7	22.2	1.8	23.9	17.6
Full-pay meals	2,510	99.7	10.4	41.8	40.7	7.1	47.8	17.6

Mathematics								
All students	3,734	100.0	13.1	42.4	25.9	18.6	44.5	15.5
Gender								
Male	1,931	99.9	13.1	40.9	25.5	20.4	45.9	15.5
Female	1,803	100.0	13.1	43.8	26.5	16.7	43.2	15.5
Racial/Ethnic Group								
White	3,356	100.0	11.5	42.3	26.5	19.7	46.2	15.5
African-American	269	100.0	30.3	44.3	20.5	4.9	25.4	15.5
Asian/Pacific Islander	19	100.0	9.5	14.3	28.6	47.6	76.2	15.5
Hispanic	75	100.0	22.6	53.2	17.7	6.5	24.2	15.5
American Indian/Alaskan	9	100.0						15.5
Disability Status								
Not disabled	3,169	100.0	8.4	41.7	28.5	21.4	49.9	15.5
Disabled	565	99.8	40.7	46.1	10.7	2.5	13.2	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	3,734	100.0	13.0	42.3	26.0	18.7	44.7	15.5
English Proficiency								
Limited English proficient	27	100.0	30.8	50.0	15.4	3.8	19.2	15.5
Non-limited English proficient	3,707	100.0	12.8	42.3	26.1	18.8	44.9	15.5
Socio-Economic Status								
Subsidized meals	1,223	99.9	22.2	47.6	21.1	9.1	30.2	15.5
Full-pay meals	2,510	100.0	8.9	40.1	28.2	22.9	51.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	538		10.1	39.1	47.4	50.7
	Grade 4	551		5.6	43.5	46.8	50.8
	Grade 5	625		14.5	54.0	30.7	31.5
	Grade 6	543		12.2	31.9	36.2	55.8
	Grade 7	604		10.3	43.5	37.8	46.2
	Grade 8	549		13.8	47.0	31.7	39.2
2003	Grade 3	605	99.7	5.2	33.9	52.3	60.9
	Grade 4	591	99.7	11.1	46.2	40.5	42.7
	Grade 5	611	99.7	16.5	56.0	25.6	27.6
	Grade 6	674	99.9	19.1	38.6	33.2	42.4
	Grade 7	600	99.2	11.8	48.4	34.8	39.9
	Grade 8	653	99.8	17.7	51.8	25.3	30.5
Mathematics							
2002	Grade 3	538		16.7	44.6	25.1	38.8
	Grade 4	551		12.2	41.5	26.8	46.3
	Grade 5	625		15.0	47.4	24.2	37.6
	Grade 6	543		13.8	37.5	28.1	48.7
	Grade 7	604		20.5	34.7	18.0	44.8
	Grade 8	549		17.2	41.0	23.8	41.8
2003	Grade 3	605	100.0	8.2	48.0	26.5	43.7
	Grade 4	591	100.0	11.1	47.7	24.7	41.2
	Grade 5	611	100.0	14.5	48.4	25.7	37.1
	Grade 6	674	99.9	10.9	33.8	32.2	55.4
	Grade 7	600	100.0	14.8	32.0	24.1	53.2
	Grade 8	653	100.0	17.9	45.0	22.2	37.2

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	475	97.5%	443	18.7%	509	81.7%
Gender						
Male	241	97.5%	236	18.2%	280	79.3%
Female	232	97.4%	207	19.3%	229	84.7%
Race or Ethnic Group						
African American	25	92.0%	30	0.0%	38	60.5%
Hispanic	2	I/S	1	I/S	0	N/A
White	444	97.7%	409	20.0%	469	82.9%
Other	2	I/S	3	I/S	2	I/S
Disability Status						
Non-speech disabilities	6	83.3%	37	2.7%	55	41.8%
Students without disabilities	468	97.6%	406	20.2%	0	86.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	7	85.7%	443	18.7%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	473	97.5%	443	18.7%	509	81.7%
Lunch Status						
Subsidized meals	83	96.4%	58	6.9%	101	41.6%
Full-pay meals	390	97.7%	385	20.5%	408	91.7%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	519	507	518	505	1037	1012
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.7	19.6	21.2	19.5	21.5	19.5	21.1	20.0	21.3	19.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 7,728)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.1%	No change	3.1%	4.0%
Attendance rate	96.0%	Down from 96.7%	96.0%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	21.6%	Up from 21.1%	17.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.9%	Down from 10.7%	8.7%	10.6%
Older than usual for grade	2.1%	Up from 1.9%	2.7%	5.5%
Suspended or expelled	1.3%	Down from 1.4%	1.7%	1.6%
Enrolled in AP/IB programs	13.5%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	197	Up from 105	295	186
Completions in adult education GED or diploma programs	61	Up from 60	107	40

Teachers (n= 462)

Teachers with advanced degrees	50.4%	Down from 50.9%	54.3%	47.8%
Continuing contract teachers	79.7%	Down from 83.1%	82.7%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	Down from 90.4%	90.0%	89.5%
Teacher attendance rate	96.2%	Up from 95.6%	95.2%	95.1%
Average teacher salary	\$40,458	Up 1.5%	\$41,174	\$39,707
Prof. development days/teacher	5.0 days	Down from 7.4 days	9.4 days	11.3 days

District

Superintendent's years at district	15.0	Up from 14.0	4.0	3.0
Student-teacher ratio	23.8 to 1	Up from 23.2 to 1	21.4 to 1	20.6 to 1
Prime instructional time	92.2%	Up from 91.6%	90.4%	89.0%
Dollars spent per pupil*	\$6,251	Up 11.0%	\$7,210	\$7,412
Percent spent on teacher salaries*	57.3%	Up from 57.0%	59.6%	56.0%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Parents attending conferences	98.4%	Up from 98.3%	98.4%	96.1%
Number of schools	14	Up from 13	16	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.4%	Down from 1.5%	5.2%	3.5%
Average age in years of school facility	25	N/A	21	26
Number of schools with SACS accreditation	14	N/A	16	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually

10.0 per board member

Percent new trustees completing orientation

N/A

DISTRICT SUPERINTENDENT'S REPORT

Through difficult times for our nation and our state, Anderson One reflected the nature of our communities to rise to the many challenges facing education. The mission of Anderson School District One, in partnership with students, parents, and community, is to develop well-rounded, productive members of society by providing challenging and diverse educational experiences, which meet individual needs and capitalize on the unique qualities of everyone. Our main goal is the accomplishment of this mission.

We work to accomplish this goal by:

Providing a standards-based instructional program for all preK-12 students; providing a safe and effective learning environment for all children; recruiting, hiring, and retaining the very best professional and support staff; providing the best possible professional development opportunities for the staff; seeking additional funding for the district through federal, state, and local grants; being good stewards of the funds provided to the district by the citizens and businesses of the district communities; meeting and exceeding the expectations of the District One community and its patrons; reflecting and reinforcing the character and values of the district communities.

Progress noted in the 2002-2003 school year:

District ranked among top ten districts in the state in academic achievement; all schools have after-school or extended day learning opportunities with seven hosting 21st Century Community Learning Centers; high school participation in Smaller Learning Communities academy concept with Wren High School Ninth Grade Academy construction program begun in 2002; three schools recognized as National Service Learning Leader School sites; six schools recognized as Exemplary Writing Schools; all schools participated in Schools of Promise program; four schools recognized as Red Carpet Schools; thirty-six (36) teachers have achieved National Board Certification; over 98% of professional staff achieved technological proficiency; opening of Powdersville Elementary housing grades 3-5 and conversion of Concrete Primary to grades K-2; district-wide reading initiative featuring courses, seminars, and workshops for teachers as well as early childhood book distribution; employee and community Health Smart initiative featuring annual Run for the One; Palmetto Middle recognized as a Palmetto's Finest Award finalist; four Palmetto Gold and one Palmetto Silver Award-winning schools.

Anderson School District One's organizational culture reflects the values of its communities: excellence, high expectations, high achievement, and a willingness to work well together for the good of the individual and the communities.

Dr. W.R. Christopher, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal